



Bachelor of Education (Secondary)

Admission Criteria

It's important that you are a good fit for teaching and that teaching is a good fit for you – so, along with the academic entry criteria detailed below, applicants for Teacher Education (regardless of where you choose to study) are required to submit the answers to 3 short questions. We are looking to see what you currently know and understand about teaching; some evidence that you understand the high expectations and demands of a teacher preparation course and of the job and your current possession of, or potential to develop, the type of personal and professional qualities that are needed to be an effective and successful teacher. You will need to answer the questions as part of your SATAC application.

Applicants with previous Higher Education study.

If you have previously studied at an Australian University or TEQSA registered Higher Education Provider, you can gain entry into the Bachelor of Education (Secondary). You do not need to have completed this study in order to gain entry. Completion of a recognised enabling, foundations or bridging course will also qualify you for entry into the Bachelor of Education (Secondary).

Applicants with previous Vocational Education and Training (VET) study.

If you have a completed VET Diploma you can gain entry into the Bachelor of Education (Secondary).

Applicants with recent secondary education.

If you are a recent school leaver (within the past 2 years) you can gain entry into the Bachelor of Education (Secondary) with a South Australian ATAR of 70.

You may be eligible for bonus points to increase your ATAR. Tabor follows the same bonus point scheme as all the South Australian Universities. More information is available by [clicking here](#).

The following table details the ATAR scores to receive offers for 2022.

	ATAR
Highest rank to receive an offer	89.4
Median rank to receive an offer	85
Lowest rank to receive an offer	78.3

Applicants with work and life experience.

If you do not meet any of the entry criteria listed above, you may still be able to gain entry into the Bachelor of Education (Secondary) by one of the following alternative methods;

1. Special Tertiary Admissions Test: The STAT Multiple Choice is a two hour test which evaluates skills associated with verbal and quantitative reasoning, designed to assess a range of competencies considered important for success in tertiary study. It assesses your ability to think critically and analyse the material given, rather than testing your knowledge of specific academic subjects. More information is available by [clicking here](#).
2. Personal Competencies Statement: You may choose to supply a personal competency statement and details of your employment experience as part of your application. Your statement will be assessed by SATAC. More information is available by [clicking here](#).

How to Apply

Applications for the Bachelor of Education (Secondary) are via the [South Australian Tertiary Admissions Centre](#). The course code is 5A0405.

Credit Transfer and RPL

Applicants with completed subjects or units from an Australian University or TEQSA registered Higher Education Provider may qualify for Credit Transfer. Informal learning may be assessed and Recognition of Prior Learning granted where applicants have achieved the required learning outcomes. More information can be found in the Credit Transfer and Recognition of Prior Learning policy by [clicking here](#).

Student Profile

Applicant background	Number of students	Percentage of overall students
Admitted on the basis of prior Higher Education study	L/N	L/N
Admitted on the basis of prior VET study	L/N	L/N
Recent secondary graduate		
• admitted solely on the basis of ATAR	N/A	N/A
• admitted on the basis of ATAR and additional criteria	L/N	L/N
• admitted on the basis of other criteria only	L/N	L/N
Admitted on the basis of work and life experience	L/N	L/N
Total	11	100%

Notes: L/N – Low numbers: the number of students is less than 5
N/A – Data not available or not applicable to this item

Further Information

[The Quality Indicators for Teaching and Learning website](#)

[The South Australian Tertiary Admissions Centre](#)

[Tabor's appeals and grievance policy](#)

[Tabor's homepage](#)