



CMI

BOARD OF REGENTS

College of the Marshall Islands

Accredited by the Western Association of Schools and Colleges

P.O. Box 1258
Uluga Campus

Tel: (692) 625-3394/3291/4931
Fax: (692) 625-7203
Email: bor.regents@cmi.edu

Regular Board of Regents Minutes - Approved August 16, 2023

Members Present

Chairperson Kathryn Relang
Regent Yolanda Lodge-Ned
Regent Stiffney Paul

Vice-Chair Harden Lelet
Regent Nimata Nakamura
Regent Marie Maddison

Regent Julius Lucky
Student Regent Marlin H. Doulatram
Regent Salome Andrike

Member Absent/Excused

Regent Kino Kabua

CMI employees in attendance:

Dr. Irene Taafaki, CMI President
William Reiher, Executive Vice President
Stevenson Kotton, Vice President for Administrative and Business Affairs
Dr. Elizabeth Switaj, Vice President for Academic and Student Affairs
Stanley Lorennij, Vice President for Land Grant
Kelly Sebastian, Executive Officer/Executive Secretary for the CMI Board of Regents (ESBOR)

The meeting was called to order @ 9:16 AM

Agenda Items

1. Opening prayer & Roll call and call to order
2. Approval of the Agenda
3. Reviewed Online - BOR meeting minutes
 - 3.1. May 24, 2023
 - 3.2. July 14, 2023
4. Board Chair Report
 - 4.1. Presentation - ACCT Leadership Congress
 - 4.2. Board Ticket - Flyer Info
5. President's Report & Accreditation Update
 - 5.1. PRESIDENT & SLT Qtr 3 Presentation
 - 5.2. Qtr 3 President's Report Template
 - 5.3. CMI Profile-Summer2023_20230731
 - 5.4. SLT 2023 STRATEGIC INITIATIVES
 - 5.5. Accreditation Update for Board of Regents
 - 5.6. UNF Project Q3-23 Update to CMI Board of Regents
 - 5.7. KRISO CMI Letter of Intent
 - 5.8. NRC CMI IAEA TC PROJECT MOU FINAL



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6. Standing Committee Reports
7. Report and Recommendations/Approvals/Action
 - 7.1. Resolution to Confer Certificates
 - 7.2. General Student Complaints (CMI Policy No. 312)
 - 7.2.1. Resolution to Approve New Policy #312: General Student Complaints
 - 7.3. Resolution to Approve Discontinue use of NTA Satellite on CMI Centers
 - 7.4. Resolution to Approve the Changes in Student Fees (Student Tuition, Technology, & Library Fees)
 - 7.5. Resolution to Approve Revisions to HR Housing Policy Benefits
 - 7.6. Online Learning Policy 380
 - 7.6.1. Resolution to Approve Revised Policy #380: Online Learning
 - 7.7. Faith and Conscience Accommodations CMI Policy No. 347
 - 7.7.1. Resolution to Approve Policy #347: Faith and Conscience Accommodations
 - 7.8. Resolution to Write Off Federal Grant RECEIVABLE from Federal Funds to General Fund
 - 7.9. Board Ticket - Flyer Info
8. Matters for information
 - 8.1. FY 2023-2024 Budget
 - 8.2. PPEC Meeting - September 5th & 6th
 - 8.3. Micronesian College Board's Meeting
 - 8.4. Draft Framework for the Assessment of Online Learning at CMI
 - 8.5. Apprenticeship Standards
 - 8.6. CC-CHOW Graduation - August 23 @ 3:30 PM (CCCR2)
9. BOR request for future items and information
10. Executive Session
 - 10.1. President's Annual Performance Evaluation

Minutes

1. OPENING PRAYER, ROLL CALL, AND CALL TO ORDER

Regent Lodge-Ned opened the BOR meeting with a prayer, then Vice-Chair Lelet called the meeting to order at 9:16 am.

2. APPROVAL OF THE AGENDA

The Agenda was approved as projected. The motion was unanimously approved.

3. REVIEW OF THE LAST BOR MEETING MINUTES

- 3.1. The below minutes were approved via email.
 - 3.1.1. March 13, 2023
 - 3.1.2. April 5, 2023

Regent Lucky moved to approve the March 13, 2023 & April 5, 2023 Minutes. Regent Maddison seconded the motion. The motion was approved.



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4. BOARD CHAIR REPORT

- 4.1. Chair Relang extended a warm welcome to the new Regents who have joined the Board Meeting: Regent Nakamura (who replaced Regent deBrum) & Student Regent Doulatram. The person who replaced Regent Lang is Regent Wakefield.
- 4.2. Presentation - ACCT Leadership Congress (October 9 - 12, Las Vegas)
 - 4.2.1. This is a joint presentation with COM-FSM, and we will not be able to provide the draft at the moment. A special meeting will be held to go through the presentation.
- 4.3. Board Ticket - Flyer Info
 - 4.3.1. This is the details of the ticket prizes, enabling customers to be aware of any potential restrictions before making a purchase, and we will review this information down the agenda.

5. PRESIDENT'S REPORT

- 5.1. President Taafaki presented and respectfully referred Regents to the detailed report in the folder for the meeting and happy to entertain questions:
- 5.2. [PRESIDENT & SLT Qtr 3 Presentation](#)
VPASA Switaj shared her report and entertain questions from the Regents on the following:
 - 5.2.1. Proposed Changes to Credit Hour Definition: Right now our credit hour is defined by 48 hours of student effort (16 hours in the classroom and 32 hours outside). By Federal regulations, 45 hours, we are looking to move from 48 hours to 45 hours. This shortens our academic calendar by a week. In order to do this, we have to go through and revise our curriculum to be based on that number. The revised policy of the Credit hours at CMI after it goes through the participatory governance then to the Board for approval.
 - 5.2.1.1. Chair Relang: The 45 hours may align with the U.S. Federal Requirement, but we should consider developing our own definition tailored to our students' needs.
 - 5.2.1.2. The 48-hour requirement leading to longer semesters has placed undue strain on both our students, who become less engaged over time, and our faculty, contributing to burnout.
 - 5.2.2. Chair Relang inquired about the possibility of sharing our CMI profile in the Journal and on the CMI Facebook page.
 - 5.2.3. The essay was a one-time addition to the Institutional Self Evaluation report for this cycle and will not be continued in future cycles. We have identified two projects for improvement: New Student Orientation and the First Year Experience course CMI 101.

VPLG Lorennij shared his report and entertain questions from the Regents on the following:

- 5.2.3.1. Researchers and Projets: Food Technologist - Tebeio Tamton: The Coconut Flour project, yielding positive results and prepared samples,



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engages Team Land-Grant as initial testers. Next, we'll analyze samples in an accredited lab before extending sustainable practices to communities and constructing solar dryers for demonstration.

- To assess the difference between Tabolar and GRE Land Grant, we'll have to bring both types of flour for a taste test.

5.2.3.2. Regent Nakamura: How do these projects benefit our CMI students, and are there plans to involve outer island students who may have prior experience with them during their time in the outer islands?

- VPLG Lorennij: Yes. We'll do our research project first and upon successful outcomes, we will initiate extension activities involving both students and the community. We have actively engaged students through internships in these research projects.

5.2.3.3. Chair Relang shared that CMI is only an extension of the Land Grant program and this program sits with COM-FSM. We'll need a Land Grant session during the orientation to look at both the historical and background aspects of Land Grant, its evolution into today's programs and research, and our engagement and relationships with Land Grant programs with COM-FSM and Palau Community College

5.2.3.4. Regent Maddison: We really need to develop our own research capabilities, and we have someone currently working on her PhD, she's a staff member from MIMRA. She has been conducting underwater studies on corals, examining their relationship with nuclear testing radiation and its impact on both corals and food sources.. The point is to build our own capacity.

- VPLG Lorennij shared one of his initiatives in his next capacity. Presidents from PCC, COM-FSM, and CMI have agreed that we need individuals in our STEM areas. There are grants available within the program to build capacity, and his plan is to tap into all these grants in food, sciences, and other areas, addressing the capacity needed for the RMI and the community in STEM.
- Regent Lucky: There are a lot of efforts by different agencies, especially Land Grant who does all the research that can benefit the other agencies on their own. Perhaps, in the coming years/months we try to map out what is available and how we can link all these together.
- President Taafaki mentioned that during her meeting with NRC regarding the MOU, they discussed and proposed the idea of having quarterly meetings involving those involved to share information and collaborate. NRC acknowledges that it lacks a research mandate in its Act, which is why they've turned to Land Grant. We intend to pursue the idea of quarterly meetings going forward.
- VPLG Lorennij invited Regent Lucky to join the NRC Meetings.



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- 5.2.3.5. For the new Board Members, Regent Maddison shared that Land Grant consists of 3 programs: Research, Extension Services and Instruction, which work well together.
- 5.2.3.6. Vice-Chair Lelet: Regent Lodge-Ned raised a good point during the Strategic Planning Committee Meeting, is to utilize our own resources like graduation from CMI or locally to touch base, recruit, and build that capacity of capabilities.
- 5.2.3.7. VPLG Lorennij shared that there is a new system for the research program and that there are 3 levels of researcher: Level 1 - Researcher in Training, Level 2 - has a Master and experiences, Level 3 - Senior Researcher.

VPBAA Kotton shared his report and entertain questions from the Regents on the following:

- 5.2.4. Chair Relang asked about SEFA and the delays in sending it to the auditors, which have been addressed manually. Are there any financial systems or applications that require manual usage, which we haven't yet considered integrating into our financial systems to avoid potential issues?
 - 5.2.4.1. VPBAA Kotton responded that the SEFA report is currently generated using Excel. While the SEFA is managed through Excel, the Financial Aid process is now entirely online, with all students applying online.
 - 5.2.4.2. Chair Relang recommended that the Student Regent Doulatram shared the Financial Aid online application.
 - 5.2.4.3. Student Regent Doulatram reported that this is part of the New Student Orientation and they informed these New Students to use the online FAFSA.
- 5.2.5. Chair Relang asked about the \$3.8M surplus, what's the contribution?
 - 5.2.5.1. VPBAA Kotton responded that the contribution is the control on spending.
- 5.2.6. VPBAA Kotton reported that the student fee increase will only apply to students taking the courses.
- 5.2.7. The Pell Grant awards are SY 2022-2023 = \$6,895.00 & SY 2023-2024 = \$7,395.00. In the amended compact: FSUOG and Workstudy are coming back.
 - 5.2.7.1. If resident students have greater financial needs, they will automatically be eligible for the FSUOG. If they apply on time, they should receive the full federal work-study with an hourly rate of \$7.45, funded by the U.S. Government.
 - 5.2.7.2. CMI's regular work-study hourly rate is \$4.04.
 - 5.2.7.3. Pell Grant awards are determined based on students' needs, with calculations differing for students living on Majuro and those residing in the residence.
- 5.2.8. VPBAA Kotton will double-check the current *response time of the OSS system*.



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- 5.2.9. Chair Relang commented that with the SSO, we should regularly maintain our generator to ensure it's ready for any power outage and that individuals should still be able to provide the necessary services using these apps.
- 5.2.10. Chair Relang also commented that this marks 4 years of delayed audits, which is unacceptable. Despite our institution's progress in many areas, these audit delays cast a negative light on us. The Chair encouraged President Taafaki, if we need to sit all those involved in the audit to determine the issues, find ways to assist, and ensure no further delays in the current and future audits.
 - 5.2.10.1. VPBAA reported that a training/exercise will begin for all departments to learn the process of closing out their budgets, invoices, and purchase orders, with the hope of making the year-end closing for the college smoother than in previous years.
- 5.2.11. VPBAA Kotton reported that for Document Management, we retain documents for 6 years before disposal/shredding. Currently, all documents are in electronic format.
- 5.2.12. President Taafak reported that the CMI workforce development program is not restricted to UH Universities, but the Education Program should align with the college's relevance. Employees in the Jitdrum Kapeel program are enrolled at UH M.ED, University of the Virgin Islands, Grand Canyon University, and Chaminade, among others.
 - 5.2.12.1. Chair Relang inquired about the status of reviewing the Jitdrum Kapell program and its potential opening to Government staff, in light of our meeting with the Minister of Education and working with PSC to allow Government workers to take up adjunct work.
 - President Taafaki reported that, from the last session, only 1 individual came forward, while the other 3 have not been in contact.
 - As part of our strategy in the IQBE project, we've appointed a research assistant within the Education Department. She's pursuing a Master's degree, actively researching her thesis on the Teacher Quality Framework, and concurrently teaching a couple of classes.
 - We've recently hired a new Education Instructor, Peter Robert.
 - Regarding our collaboration with PSC, their policy remains unchanged, and hiring someone from PSC still requires navigating a lengthy permission process.
- 5.3. [Qtr 3 President's Report Template](#)
- 5.4. [CMI Profile-Summer2023_20230731](#)
- 5.5. [SLT 2023 STRATEGIC INITIATIVES](#)
- 5.6. [Accreditation Update for Board of Regents](#)
- 5.7. [UNF Project Q3-23 Update to CMI Board of Regents](#)
- 5.8. [KRISO CMI Letter of Intent](#)
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6. STANDING COMMITTEE REPORTS

The Standing Committee meeting took place ahead of the Board meeting to allow more time for reporting and discussions.

6.1. Finance/Risk Assessment/Audit Committee

- 6.1.1. Chair Relang reported that the item discussed during their committee meeting, VPBAA Kotton had already presented.
- 6.1.2. There are three resolutions presented for the Board's approval, and we will present the Internal Auditor's revisions to the procurement policy manual during the next regular Board Meeting.
- 6.1.3. Chair Relang reported that the Sin Tax hasn't been discussed.
 - 6.1.3.1. The President Taafaki shared that it will require a change in legislation and will affect both the College and the Scholarship Board. This was discussed during the Budget meeting, and we expressed the position of the Colleges: we don't want our budget to change and that we don't care where the money comes from.
 - 6.1.3.2. The college's request to the government is based on the requirement from our accreditors that the state contributes to the institute.
- 6.1.4. VPBAA Kotton reported that we have not rolled over the surplus. According to CMI's budget guidelines, it remains in place, and if reappropriation is needed, we will bring it back to the Board. That has not been done yet.
- 6.1.5. In terms of cash flow, we have \$1.8M, which is equivalent to six weeks of operation.
- 6.1.6. The receivable indicates that we've spent our general fund money while awaiting the federal grant. On our books, it's accounted for under the federal grant, but cash-wise, we've used our own funds, and we cannot reimburse it. As a result, the general fund will be reduced by \$300K some.

6.2. Strategic Planning Committee

- 6.2.1. EVP Reiher reported on behalf of the SPC Chair that most of the items discussed during their committee meeting had already been presented in the President's report.
- 6.2.2. EVP Reiher provided further details on the proposed revision to the master planning framework and the 8 reasons why we needed to revise the structure of the framework.
 - 6.2.2.1. To align the Planning Framework with the Organizational Structure of the College - for better implementation
 - 6.2.2.2. Current Wapepes are expiring this year
 - 6.2.2.3. Learning & Teaching plan can be merged with the Educational Masterplan
 - 6.2.2.4. Current Model is too hierarchical and complicated with too many plans - it is hard to implement and manage and monitor them



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- 6.2.2.5. Current model has Wapepes that definitely feel more departmental, siloed and operational in nature rather than cross-cutting, institutional and strategic
- 6.2.2.6. We have too many activities to implement in the strategic plan that are not linked to the current strategic direction of the College - and many strategies we've implemented in the past few years are not documented in the current strategic plan
- 6.2.2.7. Need to refocus on top-down, high level strategies rather than the bottoms up approach of the past that tends to result in lower level strategies
 - Chair Relang suggested that this could be a topic we can explore during our upcoming orientation or have a dedicated session with the board to discuss how we can enhance this specific requirement.
- 6.2.2.8. Need to tie in with the Performance Management System (individual work plans) for accountability
- 6.2.3. The committee reviewed the current Strategic Plan update, and Regent Lodge-Ned suggested including on the agenda for the next committee meeting a discussion on how to facilitate the transition of Marshallese graduates from colleges or universities, particularly those with teaching degrees, into CMI. SPC Chair Lelet agreed, emphasizing the importance of aligning with national development objectives, including improving employment opportunities, especially in marketing practice.
- 6.2.4. Regent Maddison commented on CMI's integrated planning, in which we might be the only one using it, and this might be an area that CMI can contribute to or help develop the other agencies.
- 6.3. Academic & Student Affairs Committee
 - 6.3.1. Regent Maddison shared that the committee needs additional members. Currently, there are only 2 members, herself and the Student Regent Doulatram.
 - 6.3.2. Regent Maddison requested that VPASA Switaj provide a report on the item discussed during their committee meeting.
 - 6.3.3. VPASA Switaj reported that the committee reviewed today's resolutions that require the board's approval:
 - 6.3.3.1. The resolution pertains to conferring certificates to students who completed the Community Health Outreach Worker program during the summer semester. They will have their graduation next week. It also includes one student who completed their final course in the spring, but a grade change for a passing grade was processed after the May board meeting, and their name is included in this resolution.
 - 6.3.3.2. The General Student Complaint Policy essentially formalizes our existing processing practices. This is to ensure our compliance with ACCJC's policy, as they proposed revisions in their January meeting that require us to have a formal policy rather than just a practice.



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- 6.3.3.3. The proposed changes to our online learning policy are primarily focused on ensuring compliance with distance education requirements, allowing us to offer some courses entirely online.
- 6.3.3.4. The Faith and Conscience Accommodations Policy ensures students with religious or philosophical obligations can engage in courses. It defines accommodation parameters and exceptions for activities conflicting with conscience, excluding essential course elements.
 - The CMI 101 project conducted a survey revealing that a considerable percentage had experienced religious discrimination in their lives, prompting proactive measures, although not necessarily linked to college experiences.
- 6.3.3.5. We conducted a comprehensive analysis of course completion rates and found that our 150% completion rate surpasses the 15% threshold, though it falls short of our ideal target.
 - Notably, a gender gap exists across all programs, with male students more likely to complete within 150% of the expected time. However, this gender gap disappears when focusing solely on associate degrees.
 - Additionally, programs like carpentry exhibit high completion rates but have been exclusively male-dominated in recent years, reflecting a limited interest from female students.
- 6.3.3.6. We observed that full-time students have a higher course completion rate compared to part-time students.
- 6.3.3.7. While no overall gender gap was identified, certain departments exhibit disparities in course completion.
 - To address this, plans are underway to provide better mentorship and offer courses that meet only once a week, catering to caretaker students, often women, such as those in the Education program.
- 6.3.3.8. The inclusion of Service Learning in CMI 101 during the spring semester resulted in the program achieving its highest completion rate in 7 years, serving as an early indication of its success.

7. REPORT AND RECOMMENDATIONS/APPROVALS

7.1. Resolution to Confer Certificates

- 7.1.1. VPASA reported that 10 students will graduate and receive certificates in Community Health Outreach Worker, while 1 student will receive a certificate in Marine Science.

Regent Maddison moved to approve the resolution to Confer Certificates. Regent Lucky & Regent Lodge-Ned seconded the motion. The motion was approved.

- 7.2. General Student Complaints (CMI Policy No. 312) - Resolution to Approve New Policy #312: General Student Complaints.



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- 7.2.1. This policy formalizes the existing process, and it's important to note that it includes a specification that if students wish to file a formal complaint and approach any staff member, that staff member is obligated to assist in directing them.

Student Regent Doulatram moved to approve the New Policy # 312 General Student Complaints Resolution. Regent Maddison seconded the motion. The motion was approved.

- 7.3. Resolution to Approve Discontinue use of NTA Satellite on CMI Centers
- 7.3.1. The current cost of maintaining satellite connections to CMI Centers at Wotje, Jaluit, and Santo is unsustainable at \$259,687.56, prompting the exploration of more cost-effective alternatives like Starlink, which offers higher bandwidth (400 Mbps for just 1 Center) at an annual cost of \$7,200.
- 7.3.2. After evaluating cost-effectiveness and service quality, the College has decided to disconnect satellite services provided by MINTA to the outer island CMI Centers in favor of these more economical and reliable alternatives.
- 7.3.3. Chair Relang expressed concerns about contingency planning, inquiring about backup solutions and the expected timeframe for NTA to establish alternatives in the event of issues or disruptions.
- 7.3.3.1. VPBAA Kotton reported that we are in a comfortable situation because we are not just working with Starlink but also have a collaboration with UH Manoa. The SLT discussed that we should have a backup and a backup of a backup with our collaboration with UH Manoa.
- 7.3.4. Regent Maddison commented that if this issue arises during the budget hearing, there is a possibility that our budget might be reduced.
- 7.3.4.1. VPBAA Kotton clarified that budget discussions during hearings primarily focus on the overall budget, with the savings directed towards supporting classrooms, particularly for online courses in the Centers.

Regent Lucky moved to approve the Discontinue use of NTA Satellite on CMI Centers Resolution. Regent Lodge-Ned seconded the motion. The motion was approved.

- 7.4. Resolution to Approve the Changes in Student Fees (Student Tuition, Technology, & Library Fees)
- 7.4.1. VPBAA Kotton previously reported on this resolution during the President's report, and it will be implemented this semester once approved.
- 7.4.2. The FABS team will create the account in accordance with this resolution, and the system will display detailed item charges for these fees, which are collected and restricted.
- 7.4.3. We have 2% (less than 100) of our students who are not eligible for Pell Grants, and for them, we advised them in the work-study program funded by CMI (General Fund).



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- 7.4.3.1. In the future, for eligible students, we encourage participation in the U.S. Government-funded Work Study program; otherwise, we consider them for the CMI work study.

Student Regent Doulatram moved to approve the Changes in Student Fees (Student Tuition, Technology, & Library Fees) Resolution. Regent Maddison seconded the motion. The motion was approved.

- 7.5. Resolution to Approve Revisions to HR Housing Policy Benefits
7.5.1. The proposal is to increase the maximum monthly housing allowance ceiling by \$100, with implementation scheduled for this month.

Regent Maddison moved to approve the Revisions to HR Housing Policy Benefits Resolution. Regent Lodge-Ned seconded the motion. The motion was approved.

- 7.6. Online Learning Policy 380 - Resolution to Approve Revised Policy #380: Online Learning.
7.6.1. The revision to the online learning policy aims to ensure compliance with federal requirements for distance education, allowing for the scheduling of online courses and potentially full programs.
7.6.2. It defines key terms like distance education and hybrid courses, emphasizing the need for curriculum committee approval.
7.6.3. The policy also addresses the importance of enhancing courses with Moodle and maintaining regular and substantive interaction, focusing on adherence to federal regulations.
7.6.4. The standard will be closer to 3 years.

Chair Relang moved to approve the Revised Policy #380: Online Learning Resolution. Student Regent Doulatram Seconded the motion. The motion was approved.

- 7.7. Faith and Conscience Accommodations CMI Policy No. 347 - Resolution to Approve Policy #347: Faith and Conscience Accommodations
7.7.1. This new policy establishes standards for accommodating students' philosophical and religious beliefs and practices, ensuring that they do not substantially interfere with meeting course outcomes.

Student Regent Doulatram moved to approve the New Policy #347: Faith and Conscience Accommodations Resolution. Regent Paul seconded the motion. The motion was approved.

- 7.8. Resolution to Write Off Federal Grant Receivable from Federal Funds to General Fund
7.8.1. This is one of the audit issues that has remained unresolved for some time. We are bringing it to the board to transfer it from the federal grant to the general fund account and book it since there is no way we can collect this money.



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Regent Maddison moved to approve the Write Off Federal Grant Receivable from Federal Funds to General Fund Resolution. Chair Relang seconded the motion. The motion was approved.

7.9. Board Ticket - Flyer Info

7.9.1. This is the flyer to confirm the prizes for those selling the tickets:

7.9.1.1. 1st Prize: Round trip from Majuro/Kwajalein to Honolulu.

7.9.1.2. 2nd Prize: Domestic round trip within the Marshall Islands.

7.9.1.3. 3rd Prize: Majuro departure package valued at \$1,000 (includes accommodations, transportation, and food).

7.9.1.4. The deadline for submission will be November 10th.

8. MATTERS FOR INFORMATION

8.1. FY 2023-2024 Budget

8.1.1. The same budget that was presented to the board was also presented to PSC, with the ceiling set at the current year.

8.2. PPEC Meeting - September 5th & 6th

8.2.1. This was reported during the President's report, followed by a reception on September 5th at MIR.

8.3. Micronesia College Board's Meeting

8.3.1. The Chair proposed to the Board to meet at the same time as PPEC. President Taafaki wasn't aware of any details of this meeting.

8.4. Draft Framework for the Assessment of Online Learning at CMI

8.4.1. This is our assessment approach for distance education courses.

8.5. Apprenticeship Standards

8.5.1. These standards used to establish registered apprenticeships include paid work with employers and coursework with us. Apprentices receive recognized credentials from the US Department of Labor upon completion.

8.6. CC-CHOW Graduation - August 23 @ 3:30 PM (CCCR2)

9. BOR REQUESTS FOR FUTURE ITEMS AND INFORMATION

10. EXECUTIVE SESSION

10.1. The President's Annual Performance Evaluation has been postponed to coincide with a special meeting.

Meeting adjourned @ 1:24 PM

Scribe

Kelly Luce Sebastian,
Recording Secretary

Reviewed & Approved by

Kathryn Relang,
Chair, Board of Regents

Date Approved

December 5, 2023