

Board Self-Evaluation Report

This report is prepared for the Board of Regents and the President of the College of the Marshall Islands.

Background:

This report serves two purposes. It provides the board a critique of its performance and the eligibility requirements for accreditation as outlined in Standards IV.

A nine-member team from ACCJC visited the College of the Marshall Islands for the purpose of evaluating its eligibility with ACCJC standards. The visit took place from March 10-13, 2015. The evaluation report of the College of the Marshall Islands was received in May. Recommendation 11 of the report stated, which the Board of Regents acknowledged, a systematic self-evaluation process for the Board was not conducted and needs to be implemented.

Before the report came out, on April 10-11, 2015 the College held a retreat to discuss the following:

- to clarify the roles of the BOR based on the relevant statutes and procedure;;
- clarify indentify the channels for the movement of information from the BOR to CMI and vice versa;
- discuss the WASC accreditation process; and
- map the way forward for the development and completion of the first CMI Strategic Plan.

Evaluation Process:

The Chair of the Board of Regents developed and administered a process for self-evaluation and completed the self-evaluation on May 20th, 2015. The evaluation comprised the following areas:

1. Institutional Effectiveness
2. Relationship with the CMI Board of Regents
3. Community and Government Relations
4. Faculty, Staff and Administrative Relations
5. Institutional Leadership
6. Fiscal Management
7. Personal Qualities

A spreadsheet/template of the evaluation is attached. Ranking based on highest score of 10

The results are as follows:

	Score
1. Institutional Effectiveness	8
2. Relationship with the CMI Board of Regents	9
3. Community and Government Relations	7
4. Faculty, Staff and Administrative Relations	6
5. Institutional Leadership	8
6. Fiscal Management	7
7. Board Qualities	9
8. Personal Qualities	9

However, the members of the Board scored themselves low on the following specific items:

1. Members scored themselves low on systematic review of policies
2. Members scored themselves low on how we communicate with the community
3. Members scored themselves low on providing professional development
4. Members scored themselves low on providing capacity building
5. Members scored themselves very low on seeking outside source funding

If anyone has any questions, please don't hesitate to contact me at benchutaro@gmail.com or call 625-2256/8321.

Komol tata,

Ben Chutaro
Chairman
Board of Regents
College of the Marshall Islands