

**CMI COURSE CURRICULUM
COURSE ACTION**

Course Title: Marshalllese Capstone **Alpha Number:** MAR 290 **CIP No.** 16.1401

Type of Action:

☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant).

Select all that apply:

☐ Change in number of credit hours

☐ Change in prerequisite

☐ Substantive change in course content

☐ Change to SLOs

☐ Other:

☒ Non-substantive Revision

Select all that apply:

☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)

☐ Edit to course description that does not alter the substance of the course

☐ Change to recommended texts

☒ Other: Change in number of contact hours from 48 to 45 and update course outline in new template.

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Mylast E. Bilimon		
Curriculum Committee Chair	Edward Alfonso		
Dean	Vasemaca Savu		
VPASA	Dr. Elizabeth Switaj		

CMI COURSE OUTLINE

CIP No 16.1401

Version No. 04

MAR 290

Marshallese Capstone

Alpha Number

Course Title

Previous Number:

Course Description: Offers a culminating experience for the Marshallese Social Studies certificate. Applies student research to service learning and presentation components.

Course originally prepared by: Marshallese Studies Program

November/2014

Most recent revision by: Mylast E. Bilimon Marshallese Studies Department

September/2024

Course mode(s): ☒ Face to Face (including Zoom) ☐ Hybrid ☐ Distance Education

Credits calculated by: ☒ Credit Hour ☐ Clock Hour

Contact Hours: 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	

Purpose(s) of Course: Degree Requirement _____
Degree Elective LA _____
General Education _____
Credit Certification x _____
Developmental _____
CTE/TVET _____
ABE/Adult HS _____

Distribution Area: Humanities _____
Social Sciences x _____
Mathematics (Credit) _____
Science _____

Prerequisite: Permission of the instructor

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Present and document a project in Marshallese.
2. Demonstrate a cultural skill.
3. Participate in a service learning experience.
4. Examine how the Marshall Islands and its people influence world events and their global impacts.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
		.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	PLO 4: Civic Engagement (MSS)	M	Mastering SLO 1 enables students to steadily become competent in presenting and documenting projects in Marshallese.
2	PLO 2: Marshallese Culture (MSS)	M	Mastering SLO 2 enables students to be capable of showcasing a cultural skill through capstone.
3	PLO 3: Marshallese History	M	Mastering SLO 3 enables students to demonstrate participation in a Marshallese learning experience.
4	PLO 4: Civic Engagement (MSS)	M	Mastering SLO 4 enables students to expand their knowledge and understand not only the impacts of outside influence, but also impacts of the Marshallese people, culture, and history to the rest of the world.

Course Content: Students in this course will master:

1. Proprietary and traditional knowledge.
2. Print and other sources.
3. Service learning.
4. Reconstructing ethnographic information.
5. Research and publication
6. Reflection/Journal-keeping

Higher Order Thinking Skills: Student in this course will experience:

- ☒ Analyzing the basic elements of an idea, experience, or theory
- ☒ Making judgments about the value or soundness of information, argument, or method
- ☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☐ Demonstration
- ☒ Lecture
- ☒ Small group discussion
- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☒ Supervised Practice
- ☒ Field Trips
- ☐ Other:

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☒ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
- ☐ Focus Group
- ☐ Group Project
- ☒ Individual Project
- ☒ Portfolio Review
- ☐ Presentation
- ☐ Simulation
- ☒ Skill Performance
- ☐ Supervisor Evaluation
- ☐ Survey
- ☒ Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☐ Direct instruction through:
 - ☐ Live video lectures
 - ☐ Live audio-only lectures
 - ☐ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☐ Facilitating a group discussion regarding the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☐ Other, specify

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

Equipment and Materials:

1. Equipment/Facilities:

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- a. Audio-visual
 - b. Picture cards
 - c. Handouts

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov, 2020. BOR approved 1st December, 2020

Connection to College Mission:

The Spoken Marshallese course serves the college's mission through the support of facilitating research specific to the needs of the nation.

Department**Mission:**

In 2014, the Marshallese Studies became a stand-alone academic department. The Department now offers 10 Marshallese Studies courses and two new certificate programs, namely Marshallese Language Arts (MLA) and Marshallese Social Studies (MSS).

Connection to Department Mission:

This course produces more certified scholars and teachers to teach Marshallese history and social issues.