

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Marshallese Orthography and Lexicon
16.1401

Alpha Number: MAR 120

CIP No.

Type of Action:

☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

☐ Change in number of credit hours

☐ Change in prerequisite

☐ Substantive change in course content

☐ Change to SLOs

☐ Other:

☒ Non-substantive Revision

Select all that apply:

☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)

☐ Edit to course description that does not alter the substance of the course

☐ Change to recommended texts

☒ Other: Change in number of contact hours from 48 to 45 and update course outline in new template.

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Mylast E. Bilimon		
Curriculum Committee Chair	Edward Alfonso		
Dean	Vasemaca Savu		
VPASA	Dr. Elizabeth Switaj		

CMI COURSE OUTLINE

CIP No 16.1401

Version No. 002

MAR 120
and Lexicon

Marshallese Orthography

Alpha Number

Course Title

Previous Number:

Course Description: Introduces the Marshallese alphabet, dialects, including archaic words, correct spelling, and pronunciation of words. Emphasizes the relationship between the spelling system to the phonetic system using the approved Ministry of Education spelling system.

Course originally prepared by: Liberal Arts Department

September 2003

Most recent revision by: Mylast E. Bilimon Marshallese Studies Department
November 2024

Course mode(s): x Face to Face (including Zoom) x Hybrid Distance Education

Credits calculated by: x Credit Hour Clock Hour

Contact Hours: 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	

Purpose(s) of Course: Degree Requirement x
Degree Elective LA/BUS/NURS x
General Education
Credit Certification x
Developmental
CTE/TVET
ABE/Adult HS

Distribution Area: Humanities x
Social Sciences x
Mathematics (Credit)
Science

Prerequisite: Fluency in Marshallese

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Use the Marshallese alphabet
2. Distinguish between vowels and consonants
3. Identify Rālik and Ratak Chain dialects
4. Identify archaic Marshallese words
5. Use standardized government-approved Marshallese spelling

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	PLO 1: Competent Communicator PLO 3 (MSS Marshallese Language)	P	Mastering SLO 1 enables students to steadily become competent communicators in Marshallese Mastering SLO 1 Students who want to teach Marshallese will be able to teach Marshallese writing.
2	PLO 3 (MSS Marshallese Language)	P	Mastering SLO 2 Students who want to teach Marshallese will be able to teach Marshallese writing.
3	PLO 3 (MSS Marshallese Language)	P	Mastering SLO 3 Students who want to teach Marshallese will be able to teach Marshallese writing.
4	PLO 1: Competent Communicator PLO 3 (MSS Marshallese Language)	P	Mastering SLO 4 enables students to steadily become competent communicators in Marshallese Mastering SLO 4 Students who want to teach Marshallese will be able to teach Marshallese writing
5	PLO 3 (MSS Marshallese Language)	P	Mastering SLO 5 Students who want to teach Marshallese will be able to teach Marshallese writing.

Course Content: Students will be able to understand

1. Introduction to Marshallese language
2. Greetings and introductions
3. Conversation using basic vocabulary
4. Communication for a variety of situations
5. Introduction to Marshallese culture and customs

Higher Order Thinking Skills: Student in this course will experience:

 x Analyzing the basic elements of an idea, experience, or theory

- ☒ Making judgments about the value or soundness of information, argument, or method
☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☐ Demonstration
☒ Lecture
☒ Small group discussion
☒ Class discussion
☒ Audio-Visual Aids
☐ Laboratory
☒ Supervised Practice
☐ Field Trips
☐ Other:

Recommended Assessment Tool Type(s):

- ☐ Case Study
☒ Critique of Performance
☒ Exam/Quiz In-Course
☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
☐ Focus Group
☒ Group Project
☒ Individual Project
☐ Portfolio Review
☒ Presentation
☐ Simulation
☒ Skill Performance
☐ Supervisor Evaluation
☐ Survey
☒ Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☒ Direct instruction through:
☒ Live video lectures
☒ Live audio-only lectures
☒ Live text chats
☒ Assessing or providing feedback on a student's coursework
☒ Providing information or responding to questions about the content of a course or competency through:
☒ Live video discussions
☒ Live audio-only discussions
☒ Live text chats
☒ Asynchronous message boards or text chats
☐ Facilitating a group discussion regarding the content of a course or competency through:
☐ Live video discussions
☐ Live audio-only discussions
☐ Live text chats
☐ Asynchronous message boards or text chats
☐ Other, specify

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

Equipment and Materials:

1. Recommended text(s):

2. Equipment/Facilities:

1. Audio-visual
2. Picture cards
3. Handouts

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov, 2020.BOR approved 1st December, 2020

Connection to College Mission:

MAR 120 serves the college mission through teaching of the Marshallese language, as stated in the mission, CMI is to the center for the study of Marshallese culture. Language as part of the culture, is important .

Department Mission:

The mission of the Marshallese Studies is to educate, develop, and train the Marshallese community members, teachers, and scholars in Marshallese studies through academic-based instructional classes and community seminars. *Approved by CAC on March 23, 2015.*

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Connection to Department Mission:

This course educates and trains students who want to teach the Marshallese language and scholars who want to be able to effectively use the standardized Marshallese language.