

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Introduction to Academic Reading & Writing **Alpha Number:** ENG 097 **CIP No.** 23.0401

Type of Action:

☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- ☐ Change in number of credit hours
- ☐ Change in prerequisite
- ☐ Substantive change in course content
- ☐ Change to SLOs
- ☐ Other:

☒ Non-substantive Revision

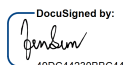
Select all that apply:

- ☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
- ☐ Edit to course description that does not alter the substance of the course
- ☐ Change to recommended texts
- ☒ Other (Hybrid allowance)

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Jennifer Seru	 49DC44230B8C444...	9/3/2025
Curriculum Committee Chair	Desmond Nairain Doulatram	 81425F0888E1486...	9/2/2025
Dean	Edward Alfonso	 1C652EE7AC1E4C5...	9/3/2025
VPASA	Dr Elizabeth Switaj	 88BEB3BDDC23455...	9/3/2025

CMI COURSE OUTLINE**CIP No.** 23.0401**Version No.** 05ENG 097
WritingIntroduction to Academic Reading &**Alpha Number****Course Title****Course Description:**

This course prepares students for credit-level academic reading and writing. Facilitates appropriate strategies for improving reading comprehension and critical reading skills for success in academic reading. Develops writing, grammar, and vocabulary skills needed for success in college courses. Emphasizes the development of organizational and rhetorical strategies students may use as they engage in academic essay writing.

Course originally prepared by: Developmental EducationApril /2012**Most recent revision by:** Jennifer Seru/Ronald SidalDevelopmental EducationJuly /2025**Course mode(s):** _X_ Face to Face (including Zoom) _X_ Hybrid ___ Distance Education**Credits calculated by:** _X_ Credit Hour___ Clock Hour**Contact Hours:** __60__

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	60	4	30
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	60	4	30

Purpose(s) of Course: Degree Requirement

Degree Elective

General Education

Credit Certification

Developmental

CTE/TVET

ABE/Adult HS

 X

Distribution Area: Humanities
 Social Sciences
 Mathematics (Credit)
 Science

Prerequisite: C or better in ENG 080s or ENG Placement into 090s

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Demonstrate comprehension ability in advanced reading and writing materials
2. Apply critical reading strategies on a range of advanced level academic texts
3. Produce effective annotations, notes, and graphic organizers on assigned academic texts
4. Implement the writing process independently in 3-5 paragraph academic essays and reflections
5. Produce written compositions with coherence, unity, and minimal sentence-level grammar errors

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
ENG 087 Demonstrate comprehension ability in intermediate level reading materials	Demonstrate comprehension in advanced reading and writing materials	Enhancing their reading comprehension skills from intermediate level materials to advanced level materials.
ENG 087 1. Apply critical reading strategies on scaffolded academic texts	Demonstrate critical reading strategies on a range of 100-level academic texts	Students use the critical reading strategies skills from the intermediate level and apply them specifically to 100-level academic texts to aid reading comprehension.
ENG 087 2. Produce effective annotations, notes, and graphic organizers on assigned texts	Produce effective annotations, notes, and graphic organizers on assigned academic texts	At the intermediate level, students learn a variety of note-taking skills from various sources. In this course, they will apply these skills to academic texts to enhance note taking and comprehension.
ENG 087 3. Implement the academic writing process in paragraphs and reflections	Implement the writing process independently in 3-5 paragraph academic essays and reflections	At the intermediate level, students are expected to apply the writing process to their academic essays and reflections with guidance. At the advanced level, they will exercise more autonomy in writing academic essays and

		reflections.
ENG 087 4. Produce written compositions with minimal sentence-level errors in English grammar and mechanics	Produce written compositions with coherence, unity, and minimal sentence-level grammar errors	Building on their grammar and mechanics awareness acquired in intermediate level, students will enhance their ability to write compositions with coherence and unity of ideas.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1.	DEV Reading Comprehension - Apply and relate content from academic reading texts	I	Strengthening reading comprehension abilities will enable stronger critical thinking, reading and writing performance that will qualify ability to perform credit level work across curriculum
2	DEV Reading Comprehension - Apply and relate content from academic reading texts	I	By honing their critical reading strategies specifically of 100-level academic texts, students will be able to enhance their reading comprehension skills required at credit level.
3	DEV Reading Comprehension - Apply and relate content from academic reading texts DEV Study Skills - Use appropriate study skills to learn effectively	I	The note-taking techniques they will acquire at level 3 will assist students in reading comprehension and in revising for tests and exams.

4	DEV Written Communication - Employ the writing process to produce compositions with unity and coherence	I	By using the writing process independently in their academic writing and journal reflections, students will be more organized and confident in written communication.
5	DEV Written Communication - Employ the writing process to produce compositions with unity and coherence	I	Students will not only minimize their sentence-level grammar errors but ensure that they develop unity and coherence of arguments and ideas in their academic writing.

Course Content: Students in this course will be introduced to:

1. Reading strategies for academic purposes
2. Vocabulary implementation for academic purpose
3. Academic Writing Process
4. Simple, compound, and complex sentence patterns
5. Organizational and rhetorical strategies
6. Grammar and mechanics
7. Note-taking skills/ annotation
8. Technology and internet skills
9. Advanced Comprehension skills

Higher Order Thinking Skills: Students in this course will experience:

- ☒ Analyzing the basic elements of an idea, experience, or theory
- ☒ Making judgments about the value or soundness of information, arguments, or methods
- ☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☒ Demonstration
- ☒ Lecture
- ☒ Small group discussion
- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☐ Supervised Practice
- ☒ Field Trips
- ☒ Other: Feedback and peer critiques, writing conferences

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☐ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation)

process)

- ☐ Focus Group
- ☒ Group Project
- ☒ Individual Project
- ☐ Observation
- ☒ Portfolio Review
- ☒ Presentation
- ☐ Simulation
- ☒ Skill Performance
- ☐ Supervisor Evaluation
- ☒ Survey
- ☒ Written Assignment: writing assignments, finalized essays

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☒ Direct instruction through:
 - ☒ Live video lectures
 - ☐ Live audio-only lectures
 - ☒ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☒ Facilitating a group discussion regarding the content of a course or competency through:
 - ☒ Live video discussions

Equipment and Materials:

1. Recommended texts:

- A. *Bohlke David, and Nancy Douglas. Reading Explorer 3, 3rd ed, 2020* National Geographic Learning/Cengage Learning, Boston, USA. ISBN 9780357124710
- B. Folse, Keith S., Muchmore-Vokoun, A., and Solomon, Elena Vestri, *Great Writing 4, Great Essays*, 4th ed, 2014, National Geographic Learning/Cengage Learning, Boston, USA. ISBN 9781285194943
- C. Open Educational Resources (OERs)

2. Equipment/Facilities:

- A. Projector
- B. White board
- C. Internet connection
- D. Moodle
- E. Computer Lab
- F. DTen

3. Materials and Supplies:

- A. Mobile Lab
- B. Notebook/folders/USB
- C. Highlighters

- D. Note cards
- E. Markers/pen/ pencil

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher, and further educational services, prioritize student success through engagement in relevant Academic, Career, and Technical Education, and be a centre for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov 2020. BOR approved 1st December 2020

Connection to College Mission

ENG097 will equip students with advanced academic skills in reading and writing which will enhance their readiness for college and higher education.

Department Mission:

The mission of the Developmental Education Department is to develop students' abilities necessary for success in college credit programs. The main areas of focus are English reading, writing, listening, speaking, and student engagement. The completion of developmental education courses will facilitate students' competencies in college-level courses, in addition to providing for lifelong learning success.

Accepted by EC March 5, 2018

Connection to Department Mission

ENG097 will equip students with advanced academic skills in reading and writing which will assist them in taking on their college credit programs. Moreover, the reading and writing techniques and critical thinking skills will equip them through their lifelong learning experiences.

CC Approved July 11, 2025