

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Advanced Academic Listening and Speaking **Alpha Number:** ENG 096 **CIP No.** 32.0305

Type of Action:

☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- ☐ Change in number of credit hours
- ☐ Change in prerequisite
- ☐ Substantive change in course content
- ☐ Change to SLOs
- ☐ Other:

☒ Non-substantive Revision

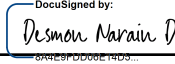
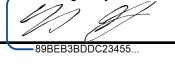
Select all that apply:

- ☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
- ☐ Edit to course description that does not alter the substance of the course
- ☐ Change to recommended texts
- ☒ Other: (Hybrid allowance)

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Jennifer Seru	 DocuSigned by: 49DC44230BBC444...	9/3/2025
Curriculum Committee Chair	Desmond Narain Doulatram	 DocuSigned by: 8A2E9F000E1409...	9/2/2025
Dean of Academic Affairs	Edward Alfonso	 DocuSigned by: 1C852EE7AC1E4C5...	9/3/2025
VPASA	Dr. Elizabeth Switaj	 DocuSigned by: 898EB3BDDC23455...	9/3/2025

CMI COURSE OUTLINE**CIP No.** 32.0305**Version No.** 05**ENG 096**Advanced Academic Listening and Speaking**Alpha Number****Course Title****Course Description:**

Provides advanced instruction in oral and aural English skills designed to prepare students for college credit courses. Emphasizes listening comprehension, note-taking skills, as well as oral proficiency at an academic level of complexity.

Course originally prepared by: Developmental EducationFeb / 2017**Most recent revision by:** Dr. Rosalie Bojos/David Sinkey Developmental EducationJuly / 2025**Course mode(s):** ☒ Face to Face (including Zoom) ☒ Hybrid ☐ Distance Education**Credits calculated by:** ☒ Credit Hour☐ Clock Hour**Contact Hours:** 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	22.5
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	22.5

Purpose(s) of Course: Degree Requirement

Degree Elective

General Education

Credit Certification

Developmental

CTE/TVET

ABE/Adult H

☒**Distribution Area:**

Humanities

Social Sciences

Mathematics (Credit)
Science

Prerequisite: ENG 80s or ENG Placement into 90s

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Utilize appropriate organizational strategies to initiate, sustain, and close advanced communicative exchanges in dialogues, role play, and impromptu situations.
2. Apply new vocabulary, lecture language, and information presented in academic lectures and discussion in presentations
3. Employ credit level note-taking skills.
4. Apply appropriate pronunciation in advanced level listening and speaking context.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
ENG 86 SLO #1 Respond appropriately to intermediate communicative exchanges in dialogues, speech, role play, and impromptu activities	1. Demonstrate appropriate organizational strategies to initiate, sustain, and close advanced communicative exchanges in dialogues, role play, and impromptu situations	Building communication skills to better communicate one's ideas from intermediate to advanced level
ENG 86 SLO #3 Model new vocabulary, lecture language, and information presented in intermediate lectures and discussions in presentation.	3. Apply new vocabulary, lecture language, and information presented in academic lectures and discussion in presentations	Apply new vocabulary and presentation skills in advanced academic discussions and oral presentations
ENG 86 SLO #4 Employ appropriate intermediate note-taking techniques ENG 89 SLO #2 Produce effective annotations, notes, and graphic organizers on assigned texts.	4. Employ credit level note-taking skills	Building note-taking skills for better comprehension and application of information from intermediate to advanced level

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
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1	DEV Listening Skills - Understand lectures and class discussions with focus on academic purposes DEV Oral Communication - Communicate clearly and effectively in a variety of academic settings	I	Learners develop organizational skills to support listening comprehension and communication skills.
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2	DEV Oral Communication - Communicate clearly and effectively in a variety of academic settings	I	Learners communicate effectively using information gathered through lectures, discussions, and presentations.
3	DEV Listening Skills - Understand lectures and class discussions with a focus on academic purposes DEV Study Skills - Use appropriate study skills to learn effectively	I	Learners expand note-taking skills from intermediate to credit level to support effective studying.
4	DEV Oral Communication - Communicate clearly and effectively in a variety of academic settings	I	Learners will be able to enhance their pronunciation skills in a variety of speaking context from intermediate to advanced level

Course Content: Students in this course will be introduced to:

1. Articulation and pronunciation
2. Role play
3. Academic discussion strategies
4. Listening strategies
5. Presentation skills
6. Paraphrase and summarize

- 7. Vocabulary building skills
- 8. Note-taking strategies

Higher Order Thinking Skills: Students in this course will experience:

- ☒ Analyzing the basic elements of an idea, experience, or theory
- ☒ Making judgments about the value or soundness of information, arguments, or methods
- ☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☒ Demonstration
- ☒ Lecture
- ☒ Small group discussion
- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☐ Supervised Practice
- ☒ Field Trips
- ☒ Other: Modeling

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☒ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
- ☐ Focus Group
- ☒ Group Project
- ☒ Individual Project
- ☒ Observation
- ☐ Portfolio Review
- ☒ Presentation
- ☐ Simulation
- ☒ Skill Performance
- ☐ Supervisor Evaluation
- ☒ Survey
- ☒ Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☒ Direct instruction through:
 - ☒ Live video lectures
 - ☐ Live audio-only lectures
 - ☒ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats

- _____ Asynchronous message boards or text chats
☒ Facilitating a group discussion regarding the content of a course or competency through:
_____ Live video discussions

Equipment and Materials:

1. Recommended texts:

Bonesteel, Lynn. 21st Century Communications 3: Listening, Speaking, and Critical Thinking Book 3. USA: Cengage Learning, 2017. ISBN 9781337275828

Frazier, Laurie and Shalle Leeming. Lecture Ready 3: Strategies for Academic Listening and Speaking Second Edition. New York: Oxford University Press, 2017. ISBN 9780194417297

3. Open Educational Resources (OERs)

2. Equipment/Facilities:

- 1.Laptop
- 2.Computer Lab
- 3.Projector
- 4.Speakers and headsets
- 5.Internet connection
- 6.Moodle
7. DTEN

3. Materials and Supplies:

- 1.Mobile Lab
- 2.Notebook
- 3.Highlighters
- 4.Note cards,markers, poster, papers,pen and pencils

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher, and further educational services, prioritize student success through engagement in relevant Academic, Career, and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.
BOR approved 1st December 2020

Connection to College Mission

CMI's mission is "to provide quality, higher and further education services and to prioritize student success"; therefore, students need to develop listening and communication skills as well as confidence in their abilities to succeed in credit level courses.

Department Mission:

The mission of the Developmental Education Department is to develop students' abilities necessary for success in college credit programs. The main areas of focus are English reading, writing, listening, speaking, and student engagement. The completion of developmental education courses will facilitate students' competencies in college-level courses, in addition to providing for lifelong learning success. Accepted by CC March 5, 2018

Connection to Department Mission

The Developmental Education department will "facilitate students' competencies in college-level courses, in addition to providing for lifelong learning success." Listening comprehension and oral communication will support students' comprehension of credit level course content and enhanced confidence in communication. Furthermore, speaking competencies will support their professional success after graduation.

CC Approved July 11, 2025