

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Intermediate Academic Reading and Writing **Alpha Number:** ENG 087 **CIP No.** 33.0104

Type of Action:

☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

☐ Change in number of credit hours

☐ Change in prerequisite

☐ Substantive change in course content

☐ Change to SLOs

☐ Other:

☒ Non-substantive Revision

Select all that apply:

☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)

☐ Edit to course description that does not alter the substance of the course

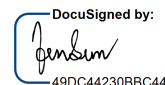
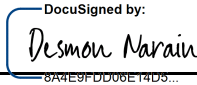
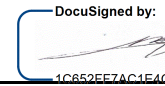
☐ Change to recommended texts

☒ Other (Hybrid allowance)

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Jennifer Seru	 49DC44230BBC444	9/3/2025
Curriculum Committee Chair	Desmond Narain Doulatram	 5A4E9FDD00E14D5...	9/2/2025
Dean of Academic Affairs	Edward Alfonso	 1C652EE7AC1E4C5	9/3/2025
VPASA	Dr. Elizabeth Switaj	 80BED000B000465...	9/3/2025

CMI COURSE OUTLINE

CIP No. 33.0104Version No. 04**ENG 087**Intermediate Academic Reading and Writing**Alpha Number****Course Title**

Course Description: This course prepares students with an intermediate level of skills for academic reading and writing. Emphasis is on building intermediate levels of academic and content vocabulary through reading and writing. Students will interpret relationships between words and ideas, improve reading comprehension, and write multi-paragraph pieces.

Course originally prepared by: Developmental EducationFeb / 2017**Most recent revision by:** Silipa Savu/Gade Maitokana Developmental EducationJuly / 2025**Course mode(s):** X Face to Face (including Zoom) X Hybrid Distance Education**Credits calculated by:** X Credit Hour Clock Hour**Contact Hours:** 60

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	60	4	30
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	60	4	30

Purpose(s) of Course: Degree Requirement
Degree Elective
General Education
Credit Certification
Developmental
CTE/TVET
ABE/Adult High School

_____X_____

Distribution Area: Humanities _____

Social Sciences _____

Mathematics (Credit) _____

Science _____

Prerequisite: English Placement Test

Student Learning Outcomes: Upon completion of this course, students will be able to

1. Demonstrate comprehension ability in intermediate level reading passages
2. Apply critical reading strategies on scaffolded academic texts.
3. Produce effective annotations, notes, and graphic organizers on assigned texts.
4. Implement the academic writing process in paragraphs and reflections.
5. Produce written compositions with minimal sentence-level errors in English grammar and mechanics.

SLO Mapping: N/A

Prerequisite Course SLO	Linked SLO from this Course	Explanation
None	None	None

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1. Demonstrate comprehension ability in intermediate reading passages	DEV Study Skills - Use appropriate study skills to learn effectively	I	To acquire the skills of reading comprehension in intermediate level texts and with the ability to respond correctly and appropriately
2. Apply critical reading strategies on scaffolded academic texts.	DEV Reading Comprehension - Apply and relate content from academic reading text	I	By developing their critical reading strategies specifically from intermediate level to academic level to enable them to enhance their reading comprehension skills at Level 3.
3. Produce effective annotations, notes, and graphic organizers on assigned texts.	DEV Reading Comprehension - Apply and relate content from academic reading texts DEV Study Skills - Use appropriate study skills to learn effectively	I	The reading strategies the students will acquire at the intermediate level will assist in reading comprehension at Level 3.

4. Implement the academic writing process in paragraphs and reflections	DEV Written Communication - Employ the writing process to produce compositions with unity and coherence	I	Students will organize them thoughts and ideas by using the writing process in paragraphs and journal reflections.
5. Produce written compositions with minimal sentence-level errors in English grammar and mechanics.	DEV Written Communication - Employ the writing process to produce compositions with unity and coherence	I	Students will be able to write with coherence and unity with minimal English grammar errors and mechanics.

Course Content: Students in this course will be introduced to:

1. Reading Strategies for academic purposes
2. Vocabulary implementation for academic purposes
3. Academic writing process
4. Simple, compound, and complex sentence patterns
5. Grammar and mechanics
6. Note-taking skills/ annotation
7. Technology and internet skills.
8. Basic comprehension skills

Higher Order Thinking Skills: Students in this course will experience:

- ☒ Analyzing the basic elements of an idea, experience, or theory
- ☒ Making judgments about the value or soundness of information, arguments, or methods
- ☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☒ Demonstration
- ☒ Lecture
- ☒ Small group discussion
- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☐ Supervised Practice
- ☒ Field Trips
- ☒ Other:

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☐ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
- ☐ Focus Group
- ☒ Group Project
- ☒ Individual Project
- ☐ Observation

- ☐ Portfolio Review
- ☒ Presentation
- ☐ Simulation
- ☒ Skill Performance
- ☐ Supervisor Evaluation
- ☒ Survey
- ☒ Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☒ Direct instruction through:
 - ☒ Live video lectures
 - ☐ Live audio-only lectures
 - ☒ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☒ Facilitating a group discussion regarding the content of a course or competency through:
 - ☒ Live video discussions

Equipment and Materials:

- 1 . Recommended texts: 9780375821820
 - a. *Bohlke David, and Paul MacIntyre. Reading Explorer 2, 2nd ed, 2015* National Geographic Learning/Cengage Learning, Boston, USA. 9781305254473

- a. Folse Keith. S, Muchmore – Vokoun. V. Elena , 5th ed, 2018, *Great Writing 2*

Great *Paragraphs*, Heinle, Cengage Learning. ISBN
9780375821820

- b. D. Open Educational Resources (OERs)

2. Equipment and Facilities

- 1.Projector
- 2.Whiteboard
- 3.Internet connection
- 4.Moodle online learning platform
5. Computer Lab
6. DTen

3. Materials and Supplies:

- 1.Mobile Lab
- 2.notebook/folders/USB
- 3.highlighters
- note cards
- markers/pen/ pencil

College Mission:

"The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation."

BOR approved 1st December 2020

Connection to College Mission

Students will develop life-long learning skills to equip them with the necessary language skills in reading and writing for academic, personal, or higher education.

Department Mission:

"The mission of the Developmental Education Department is to develop students' abilities necessary for success in college credit programs. The main areas of focus are English reading, writing, listening, speaking, and student engagement. The completion of developmental education courses will facilitate students' competencies in college-level courses, in addition to providing for lifelong learning success".

Accepted by EC March 5, 2018

Connection to Department Mission

The Department will develop students' skills- English Reading, Writing, Listening, Speaking, and Engagement skills necessary for success in college credit programs.

CC Approved July 11, 2025