

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Intermediate Academic Listening and Speaking Alpha **Number:** ENG086 **CIP No** 32.0304

Type of Action:

☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

☐ Change in number of credit hours

☐ Change in prerequisite

☐ Substantive change in course content

☐ Change to SLOs

☐ Other:

☒ Non-substantive Revision

Select all that apply:

☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used) ☐ Edit to course description that does not alter the substance of the course

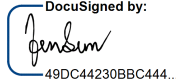
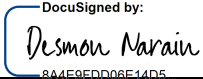
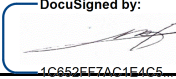
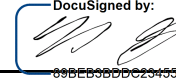
☐ Change to recommended texts

☒ Other (Hybrid Allowance)

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Jennifer Seru	 49DC44230BBC444...	9/3/2025
Curriculum Committee Chair	Desmond Narain Doulatram	 844E9EDD06E14D5...	9/2/2025
Dean of Academic Affairs	Edward Alfonso	 1C6525E7AC154C5...	9/3/2025
VPASA	Dr. Elizabeth Switaj	 83BE83BDC23435...	9/3/2025

CMI COURSE OUTLINE**CIP No.** 32.0364**Version No.** 05ENG 086Intermediate Academic Listening and Speaking**Alpha Number****Course Title****Course Description:**

Prepares students to function in an academic context where English is the language of instruction and learning. This intermediate course focuses on comprehension of lectures, participation in classroom discussions, and presentation skills.

Course originally prepared by: Developmental DepartmentFeb / 2017**Most recent revision by:** Karalaini Osborne /Jennifer J Poquito /Dev EdMay / 2024**Course mode(s):** ☒ Face to Face (including Zoom) ☒ Hybrid ☐ Distance Education**Credits calculated by:** ☒ Credit Hour ☐ Clock Hour**Contact Hours:** 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	22.5
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	22.5

Purpose(s) of Course:

Degree Requirement
Degree Elective
General Education
Credit Certification
Developmental
CTE/TVET
ABE/Adult HS

X

Distribution Area:

Humanities
Social Sciences
Mathematics (Credit)
Science

Prerequisite: ENG Placement Test

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Respond appropriately to intermediate communicative exchanges in dialogues, speech, role play, and impromptu activities.
2. Demonstrate comprehension of new vocabulary, lecture language, and information presented in intermediate lectures and discussions by responding appropriately to questions related to the topic under discussion
3. Model new vocabulary, lecture language, and information presented in intermediate lectures and discussions in presentation.
4. Employ appropriate intermediate listening note-taking techniques.
5. Apply relevant pronunciation in a variety of communicative contexts.

SLO Mapping: N/A

Prerequisite Course SLO	Linked SLO from this Course	Explanation

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	DEV Listening Skills Understand lectures and class discussions with a focus on academic purposes	I	With the help of the official text used in class, handouts, and Moodle course, the students are provided with various topics for discussions and interaction.
2	DEV Oral Communication – Communicate clearly and effectively in a variety of academic settings	I	Students engage in a variety of communicative dialogues at each meeting to achieve the fluency and proficiency desired in effective communication.
3	DEV Study Skills Use appropriate study skills to learn effectively	I	The class activities employed such as dialogue, speeches and role-play reinforce the goal and written skills students are encouraged to use. The note taking techniques from lectures and listening exercises support the aural aspect of academic preparedness expected of the students.
4	Dev Ed Listening Skill Employ appropriate intermediate listening note taking techniques Dev Ed Study Skills Use appropriate study skills to learn effectively	I	The Moodle course is a repository of resources students may access throughout the term. The Moodle course supplements the text currently used in the provision of topics for speeches or dialogues students may need in the production of their speeches and projects.

5	Dev Ed Oral Communication Apply relevant pronunciation in a variety of communicative contexts.	I	Strengthening pronunciation in relevant communicative context will develop communication confidence and give space for students to apply critical thinking and express opinion without fear. The activities will encourage their ability to participate in communicative opportunities.
---	---	---	---

Course Content: Students in this course will be introduced to:

1. Articulation and pronunciation
2. Role play
3. Academic discussion strategies
4. Listening strategies
5. Presentation skills
6. Paraphrasing, summarizing, outlining, and mapping
7. Vocabulary skills
8. Note-taking strategies

Higher Order Thinking Skills: Students in this course will experience:

- ☒ Analyzing the basic elements of an idea, experience, or theory
- ☒ Making judgments about the value or soundness of information, arguments, or methods
- ☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☒ Demonstration
- ☒ Lecture
- ☒ Small group discussion
- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☒ Supervised Practice
- ☒ Field Trips
- ☐ Other:

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☒ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
- ☐ Focus Group
- ☒ Group Project
- ☒ Individual Project
- ☒ Observation
- ☐ Portfolio Review
- ☒ Presentation
- ☐ Simulation
- ☒ Skill Performance
- ☐ Supervisor Evaluation
- ☒ Survey
- ☒ Written Assignment

Equipment and Materials:

1. Recommended texts:

- A. Bonesteel, Lynn. 21st Century Communications 2: Listening, Speaking, and Critical Thinking Book 3. USA: Cengage Learning, 2017. ISBN 9781337275811
- B. Open Educational Resources (OERs)

2. Equipment/Facilities:

- A. Textbook
- B. Laptop
- C. Projector
- D. Headphones and microphones
- E. Computer Lab and internet access

3. Materials and Supplies:

- A. Handouts
- B. Notebooks
- C. Index cards
- D. Blue or black pens and pencils
- E. Binder
- F. DTEN

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☒ Direct instruction through:
 - ☒ Live video lectures
 - ☐ Live audio-only lectures
 - ☒ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☒ Facilitating a group discussion regarding the content of a course or competency through:
 - ☒ Live video discussions

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further education services, prioritize students' success through engagement in relevant Academic Career and Technical Education, and be a centre for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

BOR approved 1st December 2020

Connection to College Mission

The course enhances and equips the students' Listening and speaking academic skills for admission to credit level courses.

Department Mission:

The mission of the Developmental Education Department is to develop students' abilities necessary for success in college credit programs. The main areas of focus are English Reading, Writing, Listening,

Speaking, and student engagement. The completion of developmental education courses will facilitate students' competencies in college-level courses, in addition to providing for lifelong learning success. Accepted by EC March 5, 2018

Connection to Department Mission

To develop students' abilities and intermediate skills necessary for success in the college credit programs through the areas of listening, speaking, and student engagements.

CC Approved July 11, 2025