

CMI COURSE CURRICULUM COURSE ACTION

Course Title: First Year Experience
Alpha Number: CMI 101
CIP No. 24.0102
Type of Action:
☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

☐ Change in number of credit hours

☐ Change in prerequisite

☐ Substantive change in course content

☐ Change to SLOs

☐ Other:

☒ Non-substantive Revision

Select all that apply:

☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)

☐ Edit to course description that does not alter the substance of the course

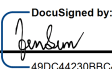
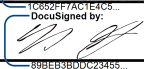
☐ Change to recommended texts

☒ Other (Hybrid allowance)

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Developmental Education	Jennifer Seru	 DocuSigned by: 49DC44230BBC444...	9/3/2025
Curriculum Committee Chair	Desmond Narain Doulatram	 DocuSigned by: 8A4505DD08E14D5...	9/2/2025
Dean of Academic Affairs	Edward Alfonso	 DocuSigned by: 1C852FF7AC1E4C5...	9/3/2025
VPASA	Dr. Elizabeth Switaj	 DocuSigned by: 89BEB3BDDC23455...	9/3/2025

CMI COURSE OUTLINE**CIP No.** 24.0102**Version No.** 05**CMI 101**
Alpha Number**First Year Experience**
Course Title**Course Description**

Introduces concepts and techniques to students for successful transition to higher education through First Year Experiences. Assists students to be successful in their college studies and career choices using The Compass Advantage Method. Emphasis is placed on acquiring skills for success in college studies. CMI 101 is a three-credit course offered in two parts. The first half of the semester will introduce students to the Logistics of Learning using college resources. The second half of the semester will focus on introducing students to career choices and service learning where students learn to communicate by building networks, and learning other ethical and life skills such as time management, reporting and organizational and entrepreneurial skills that can help them confirm a career pathway. If a student is not successful with the first half of the semester then during the second half they will be required to attend extra hours to make up for what they missed during the first part.

Course originally prepared by: Vasemaca Savu Academic Office Nov / 2022**Course revision prepared by:** Jennifer Seru / Developmental Education July / 2025**Course mode(s):** ☒ Face to Face (including Zoom) ☐ Hybrid ☐ Distance Education**Credits calculated by:** ☒ Credit Hour ☐ Clock Hour**Contact Hours:** 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	22.5
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	22.5

Purpose(s) of Course: Degree Requirement ☐ All Degrees ☐
Degree Elective ☐
General Education ☒
Credit Certification ☐
Developmental ☐
CTE/TVET ☐
ABE/Adult HS ☐

Distribution Area: Humanities ☐
Social Sciences ☐
Mathematics (Credit) ☐
Science ☐

Prerequisite: None

4. Devise a service learning project that can contribute to their civic learning while at the same time relevant to their chosen career pathway.	• Demonstrate civic awareness; • Demonstrate understanding and appreciation of the creative process. • <i>Dev Ed Reading Comprehension</i> – Apply and relate content from academic reading texts • <i>Dev Ed Oral Communication</i> – Communicate clearly and effectively in a variety of academic settings	P	Choosing, designing, implementing and analyzing a civic project will enhance their social skills and help them develop life-skills that can prepare them for their chosen career.
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Course Content: Students in this course will be introduced to:

Part 1

1. The Compass Guided Pathways to completion
2. Effective Transition Support System available at CMI
3. Community and sense of belonging.
4. Character Development to succeed in higher Education: Empathy, Responsiveness, Compassion, Respect.
5. Creativity: Ability to generate and communicate original ideas
6. Resourcefulness: Ability to find and use available resources to achieve goals, enhance skills
7. Integrity: Ability to do the right thing at the right time and act consistently in what one believes
8. Self-Awareness and Resilience: Ability to examine and understand who we are relative to the world around us and develop resiliency to face and/or overcome challenges promoting our well-being.
9. Sociability: Ability to interact and associate with others.
10. Curiosity: Ability to seek and acquire new knowledge and skills

Part 2

1. Design a service learning project to include objectives, methodologies, Costings.
2. Implement the project.
3. Report on the project.
4. Networking : Ability to connect and work with key support systems in the college that will ensure their academic success
5. Communication: Best practices for interacting with peers, faculty, and staff for collaboration and for seeking assistance when faced with challenges

Higher Order Thinking Skills: Students in this course will experience:

- ☒ Analyzing the basic elements of an idea, experience, or theory
- ☒ Making judgments about the value or soundness of information, arguments, or methods
- ☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☒ Demonstration
- ☒ Lecture
- ☒ Small group discussion
- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☒ Supervised Practice
- ☒ Field Trips
- ☒ Other:

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☒ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
- ☐ Focus Group
- ☒ Group Project
- ☒ Individual Project
- ☐ Observation
- ☐ Portfolio Review
- ☒ Presentation
- ☐ Simulation
- ☐ Skill Performance
- ☒ Supervisor Evaluation
- ☐ Survey
- ☒ Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☒ Direct instruction through:
 - ☒ Live video lectures
 - ☐ Live audio-only lectures
 - ☒ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☒ Facilitating a group discussion regarding the content of a course or competency through:
 - ☒ Live video discussions

Equipment and Materials: Projector/Laptop

Recommended Texts:02

1. CMI 101 Planner
2. [COLL101 Collection | OER Commons](https://www.oercommons.org/courses/coll101-collection-simple-book-publishing) - <https://www.oercommons.org/courses/coll101-collection-simple-book-publishing>

Connection to College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a centre for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation

(EC approved 4th Nov, 2020.BOR approved 1st December, 2020).

Connection to College Mission:

This service learning experience will provide students with hands-on practice to engage in Academic, Career and Technical Education.

Connection to Program Mission:

The mission of the General Education Course is to introduce students to college studies and help them transition well into higher education by assisting them to know and use the services available for them at the college, while at the same time enhancing their academic strengths and creating their career pathway. The course also helps them to explore the areas of majors available and sets them up to be successful in their college studies.

Connection to Program Mission:

The course will engage the students in practicing all aspects of what they have been taught in class.

Justification for the course

Transition to Higher Education is a First Year Experience course and is required to be taken as a General Education Core course by all students graduating from the college. It is a course that is designed to assist students to transit well into Higher Education studies and help them to stay focused and engaged to completion.

CC Approved July 11, 2025