

CMI COURSE CURRICULUM COURSE ACTION

Course Title: English for Construction **Alpha Number:** VCARP 107 **CIP No.** 46.0000

Type of Action:

☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

☐ Change in number of credit hours

☐ Change in prerequisite

☐ Substantive change in course content

☐ Change to SLOs

☐ Other:

☒ Non-substantive Revision

Select all that apply:

☒ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)

☒ Edit to course description that does not alter the substance of the course

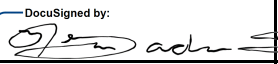
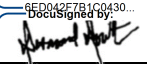
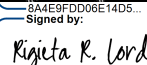
☒ Change to recommended texts

☐ Other

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Waisake Savu	 DocuSigned by: 6ED042F7B1C0430...	4/21/2025
Curriculum Committee Chair	Desmond Doulatram	 DocuSigned by: 8A4E9FDD06E14D5...	5/4/2025
Dean	Rigjeta Lord	 Signed by: Rigjeta R. Lord	5/4/2025
VPASA	Dr. Elizabeth Switaj	 DocuSigned by: E719CB3192EB4F4...	5/5/2025

CMI COURSE OUTLINE**CIP No.** 46.0201**Version No.** 004VCARP 107English for Construction**Alpha Number****Course Title****Previous Alpha Number:****Course Description:**

Introduces students to essential English language skills for construction work, emphasizing vocabulary, communication, and comprehension related to technical terminology, workplace instructions, safety communication, and professional interactions. It focuses on understanding blueprints, interpreting safety regulations, and fostering effective teamwork communication.

Course originally prepared by: Diane Myzoe- Debrum

July 2010

Most recent revision by:Rigietta LordWAVESApril/2025**Course mode(s):** x Face to Face (including Zoom) Hybrid Distance Education**Credits calculated by:** Credit Hour X Clock Hour**Contact Hours:** 105

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	15	1	
Clinical			
Practicum			
Lab	90	2	
Fieldwork			
Studio Time			
Total	105	3	

Purpose(s) of Course: Degree Requirement

Degree Elective

General Education

Credit Certification

Developmental

CTE/TVET

ABE/Adult HS

Distribution Area:

Humanities

Social Sciences

Mathematics (Credit)

Science

X(Certificate of Completion in Carpentry) X

Prerequisite: None

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Identify and use technical vocabulary related to construction tools, materials, and processes.
2. Comprehend and follow written and verbal instructions in construction settings.
3. Communicate effectively with colleagues and supervisors about construction tasks and safety.
4. Interpret workplace documents such as blueprints, safety signs, and manuals.
5. Apply clear and concise language to report workplace incidents and progress.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
NA	-	-

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1,2,3	1	P	Demonstrate basic construction fundamentals
4	4	P	Read and interpret plans and drawings
5	7	P	Demonstrate and practice essential employability skills

Course Content: Students in this course will be understand:

1. Introduction to English for Construction
 - Overview of construction industry vocabulary
 - Basic grammar and sentence structure for workplace communication
2. Workplace Instructions and Safety Communication
 - Understanding safety signs and OSHA regulations
 - Following step-by-step instructions for tasks and equipment use
3. Construction-Specific Vocabulary
 - Tools and equipment terminology
 - Construction materials (e.g., wood, concrete, steel)
4. Blueprint and Document Interpretation
 - Reading and understanding blueprints
 - Interpreting workplace manuals and construction codes
5. Professional Communication in Construction
 - Giving and receiving instructions on-site
 - Reporting issues and writing incident or progress reports
6. Teamwork and Collaboration
 - Participating in team discussions
 - Role-playing supervisor-employee and team member interactions

Higher Order Thinking Skills

- x Analyzing the basic elements of an idea, experience, or theory
- Making judgements about the value or soundness of information, arguments, or methods
- x Applying theories or concepts to practical or in new situations

Recommended Methods of Instruction

- ☒ Demonstration
- ☒ Lecture
- ☒ Small group discussion
- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☒ Supervised Practice
- ☐ Field Trips
- ☒ Other:

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☐ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
- ☐ Focus Group
- ☒ Group Project
- ☒ Individual Project
- ☐ Observation
- ☐ Portfolio Review
- ☐ Presentation
- ☐ Simulation
- ☐ Skill Performance
- ☐ Supervisor Evaluation
- ☐ Survey
- ☒ Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- ☐ Direct instruction through:
 - ☐ Live video lectures
 - ☐ Live audio-only lectures
 - ☐ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
- ☐ Facilitating a group discussion regarding the content of a course or competency through:
 - ☐ Live video discussion
 - ☐ Live texts chats
 - ☐ Asynchronous message boards or text chats
- ☐ Other, specify:

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

Equipment and Materials:

1. Personal Protective Equipment
 - Hard hats
 - Safety glasses or goggles
 - Gloves (cut-resistant or general purpose)

- Steel-toe boots
 - Hearing protection (earplugs or earmuffs) if needed
2. Textbook - Feirer, M. D., & Feirer, J. L. (2003). *Carpentry & building construction: Student text* (Student ed.). Glencoe/McGraw-Hill School Publishing. ISBN 978-0078227028

Connection to College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation. EC approved 4th Nov, 2020. BOR approved 1st December, 2020

The English for Construction course aligns with the mission by enhancing students' technical language proficiency, enabling them to succeed in vocational training, employment, and further education. It supports workforce development and accessibility by equipping learners with industry-specific communication skills essential for safety, collaboration, and career advancement in the construction sector.

Connection to Department Mission:

The mission for the Vocational Carpentry program is to provide quality non-credit vocational courses for students to gain employment, pursue post-secondary education and develop an appreciation for life-long learning.

The English for Construction course by providing industry-relevant language skills, expanding educational access, and preparing students for employment and career growth in the construction industry. It directly supports vocational education, workforce readiness, and lifelong learning

Approved by IEC on October 25, 2017