

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Religions of the World
Alpha Number: REL198
CIP No. 24.01013
Type of Action:
☐ New Course (attach narrative justification for course creation)

☐ Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

☐ Change in number of credit hours

☐ Change in prerequisite

☐ Substantive change in course content

☒ Change to SLOs

☐ Other: Also offer it as Social Science credit

☒ Non-substantive Revision

Select all that apply:

☐ Change in Alpha Number or Title (unless letter abbreviation has not previously been used)

☐ Edit to course description that does not alter the substance of the course

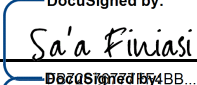
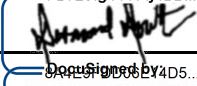
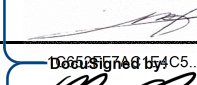
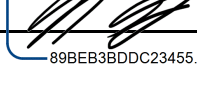
☐ Change to recommended texts

☒ Other: Change in number of contact hours from 48 to 45 and update course outline in new template and remove the SLO 02 It was combined in SLO 01 and SLO 03 in the course outline.

☐ Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived)

☐ Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Sa'a Finiasi		5/6/2025
Curriculum Committee Chair	Desmond Narain Doulatram		5/21/2025
Dean of Academic Affairs	Edward Alfonso		5/22/2025
VPASA	Dr. Elizabeth Switaj		5/26/2025

CMI COURSE OUTLINE**CIP No** 16.0302**Version No.** 002REL198Religions of the World**Alpha Number****Course Title****Previous Number:**

Course Description: A comparative study of contemporary Buddhism, Christianity, Hinduism, Islam and Judaism, with brief examinations of other religions or religious movements. The role of religion in human culture will be emphasized.

Course originally prepared by: Education DepartmentJanuary 1999**Most recent revision by:**Desmond DoulatramLiberal ArtsOctober 2024**Course mode(s):** x Face to Face (including Zoom) Hybrid Distance Education**Credits calculated by:** x Credit Hour Clock Hour**Contact Hours:** 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	

Purpose(s) of Course: Degree Requirement _____
Degree Elective x _____
General Education x _____
Credit Certification _____
Developmental _____
CTE/TVET _____
ABE/Adult HS _____

Distribution Area: Humanities x _____
Social Sciences _____
Mathematics (Credit) _____

Science _____

Prerequisite: ENG 90s or Placement in Credit English

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Determine the role of religion in human cultures and world views
2. Trace the origins of Hinduism, Buddhism, Judaism, Christianity, Islam, and other religious doctrines.
3. Identify the connections and similarities between major religions and the arts and sciences

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
ENG 097 1: Apply Critical Reading Strategies, 2: Produce effective annotations, notes, and graphic organizers on academic texts, 3: Implement writing process independently, 4: Produce Written Compositions with Coherence and Unity with minimal sentence grammar errors	SLOs 1-3	For students to successfully learn World views and its impacts on the human experience, they need to master basic critical reading strategies and be effective note takers, graphic organizers, and produce effective annotations to follow lectures at the college level. Independent writing is crucial to allow smooth transition of retention of information and a sufficient level of grammar is needed to achieve that end.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	PLO 2: Multicultural perspectives, PLO 3 Critical Thinking	P	Mastering SLO 1 enables students to broaden cultural perspectives on religious groups and to help achieve critical understanding of different world views and doctrines that shape the human experience and their associated mental integrities. It also enables students to understand different world views and compare and contrast cultural similarities and differences to achieve true critical thinking.

2	PLO 2: Multicultural Perspectives, PLO3: Critical Thinking	P	Mastering SLO 2 enables students to broaden cultural perspectives on religious groups and to help achieve critical understanding of different world views and doctrines that shape the human experience and their associated mental integrities. It allows them to achieve common ground where differences of opinion make us human because it means people are critically thinking for themselves.
3	PLO 2: Multicultural perspectives, PLO3: Critical Thinking	P	Mastering SLO 3 enables students to broaden cultural perspectives on religious groups and to help achieve critical understanding of different world views and doctrines that shape the human experience and their associated mental integrities. It also enables students to display cross-cultural empathy through multicultural perspectives via a well-rounded lens where a global way of thinking achieves critical thinking.

Course Content: Students in this course will understand:

1. Students will compare and contrast central Worldview elements and historical development of the world's major religions; Hinduism, Buddhism, Judaism, Christianity, and Islam.
2. Common purposes of religion and its relationship to human needs
3. Evidence of tribal religions in North and South Americas, Africa, Asia Pacific, and beyond.
4. Historical and worldview elements of Hinduism
5. Historical and worldview elements of Buddhism
- 6 Historical and worldview elements of Judaism
7. Historical and worldview elements of Christianity
8. Historical and worldview elements of Islam
9. Historical and worldview elements of scientology, atheism, agnostics, and the like
10. Comparison and contrast of world religions with other religious and non-religious doctrines

Higher Order Thinking Skills: Student in this course will experience:

- ☒ Analyzing the basic elements of an idea, experience, or theory
- ☒ Making judgments about the value or soundness of information, argument, or method
- ☒ Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- ☒ Demonstration
- ☒ Lecture
- ☒ Small group discussion

- ☒ Class discussion
- ☒ Audio-Visual Aids
- ☐ Laboratory
- ☒ Supervised Practice
- ☒ Field Trips _____
- Other:

Recommended Assessment Tool Type(s):

- ☐ Case Study
- ☒ Critique of Performance
- ☒ Exam/Quiz In-Course
- ☐ Exam/Quiz Standardized (attach narrative describing development and validation process)
- ☐ Focus Group
- ☒ Group Project
- ☒ Individual Project
- ☐ Portfolio Review
- ☒ Presentation
- ☐ Simulation
- ☒ Skill Performance
- ☒ Supervisor Evaluation
- ☐ Survey
- ☒ Written Assignment

**Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses
(Select at Least Two):**

- ☐ Direct instruction through:
 - ☐ Live video lectures
 - ☐ Live audio-only lectures
 - ☐ Live text chats
- ☐ Assessing or providing feedback on a student's coursework
- ☐ Providing information or responding to questions about the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☐ Facilitating a group discussion regarding the content of a course or competency through:
 - ☐ Live video discussions
 - ☐ Live audio-only discussions
 - ☐ Live text chats
 - ☐ Asynchronous message boards or text chats
- ☐ Other, specify _____

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

Equipment and Materials:

1. Recommended text(s):

- a. Matthews, Warren. *World Religions, 7th Edition*. Boston: Cengage, 2013. ISBN: 9780357692752

2. Equipment/Facilities:

1. Audio-visual equipment
2. World maps
3. LCD projector and laptop computers
4. Computer Labs

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov, 2020. BOR approved 1st December, 2020

Connection to College Mission:

The Liberal Arts Program strengthens the foundation of students' learning for transfer to higher studies and other educational prospects. It trains students to think critically and learn the foundation of historical theories and issues in Micronesia, the Pacific and in the world, the principles of ethics, philosophy, psychology, sociology, geography and English classes. The Program trains its students to research and advocate for issues pertaining to the region and training them to serve the Marshall Islands, the wider

Micronesia or outside the Pacific, as educated and responsible citizens.

REL198 serves the Mission of the College by allowing students to be more well rounded about world views as it relates to multicultural perspectives that continue to shape the human experience. It serves as a great comparative study to encourage and foster critical thinking skills and to promote tolerance amongst those that are philosophically and religiously different.

Department Mission:

The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

Connection to Department Mission:

The Liberal Arts Department, through the faculty, using current and effective teaching pedagogy, work closely with students to build their knowledge, awareness and critical thinking skills to better understand the world they live in, especially of their communities. Students also learn to improve their skills to clearly and confidently convey this knowledge, whether oral or written and supported by research, to their audience to bring about positive changes in a society.

REL198 serves the Liberal Arts Department by helping the students to broaden their understanding of various cultures to instill multicultural perspectives as well as allow students to gain cross-cultural empathy to achieve a globalized way of thinking permitting students to be more competent communicators by allowing critical thinking to take root wherein they achieve tolerance for their fellow man whose beliefs differ.

CC Revision Date: 12/16/2024

CC Approved Date: 01/20/2025