



MINISTRY OF
EDUCATION, TRAINING,
& EMPLOYMENT
CAYMAN ISLANDS GOVERNMENT

Leaders in ICT Programme

October 2012 to June 2013

About the programme

This programme is focused on developing competencies and strategies that will support schools, through their teachers, to better utilise the Information and Communication Technology (ICT) tools available to them.

The programme¹ will be focused on:

- Activities

Activities, including reading articles; planning for and implementing ICT in the classroom; and reflecting on and sharing practices with the group, will be a central feature of the programme.

- Classroom/school context

The educator's school, classroom and subject needs are the context for what should be taught and how. These are identified by the participants in the programme.

- ICT as a tool in the work place

Technology as a tool and how it is best integrated into the teaching and learning process will be a key element to all that is done in the programme.

- Collaborative learning

Collaboration will be facilitated through technology and face-to-face methods.

- Sharing classroom experience

Emphasis is placed on classroom experiences and the opportunity to reflect on and share those experiences using a variety of tools. Thought should also be given to how practices can be improved.

¹ Adapted from the CCTI

Features of the programme

The majority of the resources and activities for the programme will be provided online through collaborative and communication spaces such as blogs, websites, Virtual Learning Environments (VLEs) and other appropriate tools. Monthly face-to-face sessions will provide opportunities for further discussion, reflection and collaboration on ideas to take back to the school/classroom and implement.

Knowing what technology is available to schools, understanding how they work, planning for them, using them and helping others to use them all for the benefit of the school community, school, teachers and most importantly, the students, will be the ultimate objective of this programme.

The programme is modular and the activities to complete a module should typically take about 3 months.

Activities for Module 1, Session 1 – October 22, 2012

You will:

1. Create a reflection blog. (see TIP # 1 for help if you need it) →
2. [Write a post](#) that introduces yourself – name, school, where you are from etc. You may also wish to include what your interests are, what you hope to gain from the course or any other interesting bit of information about yourself or your school. You can also post a photograph if you wish.
3. Join the group blog (created by the facilitator) as authors, introduce yourselves there and post the web link to your individual reflection blogs.
4. Read the article on [Online Learning Communities](#).
5. Read the blogs of the other participants and post a message to them if you wish to.

TIP # 1

Steps to creating a blog on
www.blogger.com:

1. [Create a Google account](#) (if you already have a Google account, go to step 2)
2. Go to www.blogger.com and log in with your Google account
3. Once you have logged in to blogger, click the New Blog button.

New Blog

You will be successful if you remember that:

- the facilitator is here to help you and learn with you
- your fellow participants are also there to help you
- Posting to your blog and your fellow participants' blog helps in sharing, reflecting and learning