

INTERNATIONAL BACCALAUREATE ORGANIZATION (IBO)

PRIMARY YEARS PROGRAMME (PYP)

WHAT IS PYP?

The Primary Years Programme (PYP) is designed to foster the development of the whole child, not just in the classroom but also through other means of learning. The PYP focuses on the total growth of the developing child, touching hearts as well as minds and encompassing social, physical, emotional and cultural needs in addition to academic welfare.

The PYP combines the best research and practice from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant and engaging educational framework for all children.
(IBO.2000.Making the PYP Happen)



Making PYP Happen

LEARNER PROFILE

IB learners strive to be::

- **Inquires:** asks questions to learn and know more
- **Knowledgeable::** expand intellect
- **Thinkers:** consider a variety of ideas, programmes, strategies
- **Communicators:** listen and share openly
- **Principled:** honest, respectful, fair considers different points of view; takes positive advantage of diversity
- **Open-minded:** considers other points of view
- **Caring:** compassionate
- **Risk-Takers:** willing to try new things regardless of the outcome
- **Balanced:** promotes value of work, play and rest
- **Reflective:** proactive; learns from successes and failures, plans for the future

STUDENT ATTITUDES

The PYP develops the following attitudes in students:

- Empathy
- Cooperation
- Curiosity
- Appreciation
- Respect
- Tolerance
- Creativity
- Commitment
- Confidence
- Integrity
- Independence
- Enthusiasm

**ATTITUDES FOR
JANUARY & FEBRUARY :** Empathy & Commitment

**LEARNER PROFILE
FOR JANUARY & FEBRUARY :** Caring &

Balanced

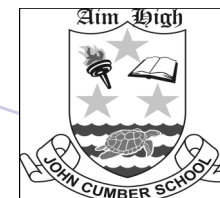


PYP UPDATE JANUARY— FEBRUARY 2010

Principal: Mr. Joseph Wallace
Deputy Principal: Mrs. Lorna Lumsden
PYP Coordinator: Mrs. Annette Vaughan



JOHN A. CUMBER PRIMARY PYP CANDIDATE SCHOOL WEST BAY



PYP UPDATE JANUARY— FEBRUARY 2010



WHAT IS IB?

The (IBO), a non-profit educational foundation based in Geneva, Switzerland, offers the Diploma Programme for students in the final two years of school aged 16 to 19, the Middle Years Programme for students in the 11-16 age range, and the Primary Years Programme for students aged 3 to 12 years. The IBO has authorized some 1,300 schools in 110 countries to teach these programmes. In addition, the organization provides curriculum and assessment development, teacher training and other educational services to these schools. *(IBO.2000.Making the PYP Happen)*

A NOTE ON PYP UNIT PLANNERS

These outline teaching and learning that will take place within a defined period. They are collaboratively planned for effective inquiry. They are designed around seven open-ended questions: 1. What is our purpose? 2. What resources will be used? 3. What do we want to learn? 4. How best will we learn? 5. How will we know what we have learned? 6. How will we take action? 7. To what extent did we achieve our purpose? (For further information contact Mrs. Vaughan at 916-8577; or visit www.ibo.org)

YEAR 1

'All About Me'

- Body parts and how they function.
- Uses of the senses
- Our emotions



YEAR 2

It's a Jungle Out There

- Differences and similarities in cycles of various species.
- Food chain and its place in life cycle.
- Codependence of the life cycles in the environment.
- Pollution and its effect on living things.



UNITS FOR JANUARY & FEBRUARY

YEAR 3

People Grow and Change

- Ways that we grow and change (socially, physically, emotionally)
- The function of the body systems
- The importance of nutrition
- The affects of emotional changes on the body
- Socially acceptable behaviours



YEAR 4

Moving and Growing

- Form and function of skeleton of human beings.
- Form and function of skeletal system of animals
- How skeletal systems have adapted to different environments.
- Similarities and the differences in skeletal systems.



WE APPRECIATE YOUR INPUT

We always appreciate your continued support in your child's education. Please contact your child's teacher for further information, to offer suggestions or to find out in what ways you can offer assistance.

YEAR 5

Ecosystems

- The components of an ecosystem
- Locations of different kinds of ecosystems
- Similarities and differences between ecosystems
- Actions that affect the balance of an ecosystem.



YEAR 6

Energized

- History of energy
- Forms of energy
- Uses of energy
- Energy conservation



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